

Message Text

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ACTION PM-04

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C O N F I D E N T I A L LIMA 3194

E.O. 11652: GDS

TAGS: MASS, PE

SUBJ: REVIEW OF CANAL ZONE MILITARY TRAINING SCHOOLS

REF: STATE 084822

1. FOLLOWING ARE EMBASSY AND MILGROUP VIEWS AND BEST ESTIMATES
ON PERU'S TRAINING PROGRAMS PRESENT AND FUTURE. RESPONSES ARE
KEYED TO QUESTIONS A THROUGH L IN PARA 1 REFTEL.

2. A AND B. IMET PROGRAM IS BASICALLY DEVELOPED BY HOST
ARMED FORCES WITH MAAG ASSISTANCE. FUNDS FOR THE CAEM ORIENTATION
TOUR ARE "FENCED" AFTER WHICH MAAG APPORTIONS REMAINING AMOUNT
TO EACH SERVICE, AS PREVIOUSLY AGREED. THE PERUVIAN ARMY
RECEIVES A SLIGHTLY LARGER SHARE BASED ON NUMERICAL
CONSIDERATIONS WITH THE NAVY AND AIR FORCE SHARES NEARLY
EQUAL. THE PERUVIAN ARMED FORCES ARE THEN ASKED TO PREPARE
THEIR TRAINING PROGRAMS WITHOUT REGARD TO COSTS AND IN ORDER
OF PRIORITY. MAAG LATER PROVIDES COSTS FOR PROGRAM INPUT
WHICH ARE THEN COMPARED TO ALLOCATED SHARES. A TABLE IS
PREPARED WHICH SHOWS THE HOST ARMED FORCES WHAT COURSES ARE
AVAILABLE IF IMET PAYS ALL COSTS AND WHAT ADDITIONAL COURSES
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WOULD BE AVAILABLE IF THE HOST ARMED FORCES PAID TRANSPORT
AND/OR LIVING ALLOWANCES. HOST ARMED FORCES PRIORITIES
GENERALLY COINCIDE WITH U.S. MISSION PRIORITIES.

C. THE "FENCING" OF FUNDS RESULTED IN HOST MILITARY USING
MORE CZ TRAINING SINCE TUITION WAS PAID FOR WHETHER IT WAS USED
OR NOT. IT HAS GENERATED MORE EMPHASIS ON TECHNICAL AND
RELATED TRAINING.

D. THE FY-76, 7T AND 77 COURSES ACCURATELY REFLECT HOST COUNTRY DESIRES FOR CZ AND CONUS TRAINING.

3. E AND F. THE PERUVIAN ARMY (EP) CURRENTLY PAYS ALL TRANSPORT AND LIVING ALLOWANCES. THEREFORE THE CURRENT EP PROGRAM REFLECTS ITS DESIRE FOR PROFESSIONAL, TECHNICAL AND RELATED CZ AND CONUS COURSES. THE PERUVIAN NAVY PAYS LIVING ALLOWANCES AND SINCE A LARGE PERCENTAGE OF ALL NAVY TRAINING IS IN CONUS THE ONLY RESULT OF IMET NOT PAYING TRANSPORT COSTS WOULD BE A SMALL REDUCTION IN NAVY CONUS TRAINING. THE PERUVIAN AIR FORCE (FAP) DOES NOT PAY ANY IMET EXPENSES. IF IMET DID NOT COVER TRAVEL AND LIVING ALLOWANCES, IT WOULD SEVERELY REDUCE FAP TRAINING SINCE THEY HAVE NOT BUDGETED FOR EXPENSES. WE ASSUME THAT THE FAP WOULD TEND TO GIVE EMPHASIS TO CONUS PROFESSIONAL COURSES FOLLOWED BY A MIXED PRIORITY OF TECHNICAL AND RELATED CZ TRAINING AND CONUS TRAINING ONLY WHERE A PARTICULAR COURSE WAS NOT AVAILABLE AT CZ SCHOOLS.

4. G AND H. WE ASSUME THIS MEANS THAT ALL TRAINING ESSENTIALLY WOULD BE FMS. CONSIDERING THE HIGH COSTS OF FMS TRAINING, WE BELIEVE THE HOST ARMED SERVICES WOULD DROP NEARLY ALL CZ TRAINING AND SEEK TO REPLACE THIS TRAINING ELSEWHERE IN OTHER COUNTRIES. THE PERUVIAN ARMY WOULD PROBABLY MAINTAIN AN INTEREST IN SOME CONUS TECHNICAL TRAINING HELO PILOT COURSES, INSTRUCTOR PILOT COURSE AND ADVANCED ENGINEER, INFANTRY AND COMMUNICATION OFFICER SPACES. THE PERUVIAN NAVY WOULD PROBABLY CONTINUE TO SHOW AN INTEREST IN PILOT AND POST-GRADUATE COURSES. THE FAP WOULD LIKELY MAINTAIN INTEREST IN C-130 AND OTHER PILOT COURSES. CONFIDENTIAL

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5. I. IF COURSES ARE DROPPED IN CZ, WE THINK THE HOST COUNTRY WOULD UTILIZE A CONUS COURSE IF AVAILABLE OR SEEK THE TRAINING ELSEWHERE. COURSES AVAILABLE IN LATAM OR SPAIN WOULD BE ATTRACTIVE FOR LANGUAGE PURPOSES; HOWEVER THE QUALITY OF A CONUS COURSE MAY WOUTWEIGH THIS FACTOR IN PARTICULAR CASES.

6. J(I). ATTENDEES ARE SELECTED FOR PROFESSIONAL COURSES BASED ON THEIR PERFORMANCE IN A SIMILAR COURSE IN PERU OR STANDING IN A PARTICULAR BRANCH. NORMALLY THE NUMBER ONE STUDENT GETS HIS CHOICE FROM AVAILABLE COURSES AND IT GOES STRAIGHT DOWN THE LINE. THUS STUDENTS SELECTED FOR PROFESSIONAL COURSES TEND TO TO TOP-CALIBRE CANDIDATES.
J(II). YES.

7. K. THIS WOULD RESULT IN FAILURE TO FULFILL MANY CONUS TRAINING COURSES SINCE FULLY QUALIFIED ENGLISH-SPEAKING CANDIDATES ARE SELDOM AVAILABLE. THIS IS PARTICULARLY TRUE FOR ENLISTED PERSONNEL. THE HOST MILITARY HAS RECENTLY REVIEWED ITS

ELT PROGRAM WITH A DLIELC REPRESENTATIVE. ASSUMING THAT THE OBSERVATIONS/RECOMMENDATIONS ARE CARRIED OUT IN THE NEAR FUTURE (3-4 YEARS) WHICH ENVISIONS THE PURCHASE OF AT LEAST TWO ELT LABS, MANY INSTRUCTOR COURSES AT DLIELC AS WELL AS AN IN-COUNTRY DLIELC REPRESENTATIVE IN PERU, WE THINK THE HOST MILITARY COULD BECOME NEARLY SELF-SUFFICIENT IN ELT.

8. L. IN THE CASE OF PERU, SINCE IT PAYS MOST TRANSPORT AND LIVING ALLOWANCES AND THESE WOULD BECOME MORE EXPENSIVE, THE REACTION WOULD BE NEGATIVE. IN ADDITION, THE GOP PAYS MILITARY STUDENTS A REMUNERATION BASICALLY DESIGNED TO COMPENSATE FOR THE DIFFERENCE BETWEEN THE STUDENTS' MILITARY SALARY IN PERU AND THE COSTS OF LIVING ABROAD. THIS REMUNERATION IS MUCH GREATER FOR CONUS THAN PANAMA.
SMITH

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